These charts show for grades 3 through 8: a) the ISAT scale scores to “meet standards;” b) the average scale score of all students who took the 2010 ISATs test; c) the ISAT scale scores to be on track for ACT college readiness, as identified by Paul Zavitkovsky, of the Urban School Leadership Program at the University of Illinois-Chicago; and d) the ISAT scale scores to “exceed standards,” for both reading and math. ISAT scale scores are reported on a “continuous standard score scale” and the “scales are continuous across grades,” which means that “a score of 200, for example, has the same essential meaning for a third-grade student and a fifth-grade student in terms of the achievement it represents,” says ISBE in its 2010 Technical Manual.